

School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Douglas Byrd High School

School Number: 322

Plan Year(s): 2023-2024

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 43

#Against: 0

Percentage For: 100%

Date Approved by Vote: October 2, 2023

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Kenneth Williams	2022
Assistant Principal	Tanya Goodson	2019
Assistant Principal	Jesse Howard	2018
Assistant Principal	Jennifer Davis	2022
Assistant Principal	Jeffrey Gotshall	2021
Parent Representative	Connie McGill	
CTE Representative	Shanique Morgan	2023
Student Services Representative	Kirstyn Elam/Time Keeper	2022
Teacher Representative	Elena Dixon	2022
MCL II Representative	Jennifer Hershberger/Chair	2021
MCL II Representative	Jennifer James	2022
Student Services Representative	Thea Kraljevic	2020
Clerical Representative	Anita Ivery	2020
Teacher Representative	Tony Memminger	2022
STEM Coach	Sylvia Beckham/Vice Chair	2023
Science Teacher	Undine Roemmer	2021
Social Studies Teacher	Heather Sisk/ Parliamentarian	2022
Math Teacher	Terrie Ruehle	2022
Cultural Arts Teacher	Norman Smith	2022
Physical Education Teacher	Maurice Huey	
English Teacher	Haydria Stewart	2023
Parent Facilitator	LaRhonda Jackson-Smith	2022

Title II Plan

Instructions: Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

School: Douglas Byrd High School

Year: 2023-2024

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:

\$2000.00

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 1

The purpose of staff development is to allow teacher time to analyze various types of data to improve targeted teaching, remediation groups, and differentiation. This staff development will take place during the regular school day.

DESCRIPTION

AMOUNT

Personnel:

10 subs X \$100.00 per day for one day

1000.00

Training Materials:

0.00

Registration/Fees:

1000.00

Travel:

Mileage/Airfare:

0.00

Lodging/Meals:

0.00

Consulting Services:

0.00

Follow-up Activities:

0.00

Total for staff development 1:

\$2000.00

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 2

		<u>DESCRIPTION</u>	<u>AMOUNT</u>
	Personnel:		
	Training Materials:		
	Registration/Fees:		
<u>Travel:</u>			
	Mileage/Airfare:		
	Lodging/Meals:		
	Consulting Services:		
	Follow-up Activities:		
		Total for staff development 2:	\$0
		Grand Total	\$2000.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty Free Planning Time	Please describe approximately how much planning time your teachers have during a week: It is duty free planning time (Approximately 6.5 hrs)	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	N/A
Parental/Family Engagement	Please describe your parent/family engagement plan briefly (i.e., dates or frequency of parent events, P/T conferences, PTA meetings, etc.): We have monthly grade level meetings for parents and students. We do not currently have a PTSA. The district is going to help us build a new PTSA. Executive Board. We have the Principal's Round Table every first Friday of the month. We have FAFSA information for students once per semester. (Typically, in October and February). We have Parent Teacher Conference Sessions (5 total per year) and Semester Open House (2 total / 1 per semester). We have hired a Parent Facilitator to help increase family engagement.	
Safe and Orderly Schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
Review of the SIP plan and notification of changes	As part of our continuous improvement process, all schools create 2-year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.	